

Universität



Potsdam



Representation
Learning 2016



Representation
Learning 2016

Course Introduction

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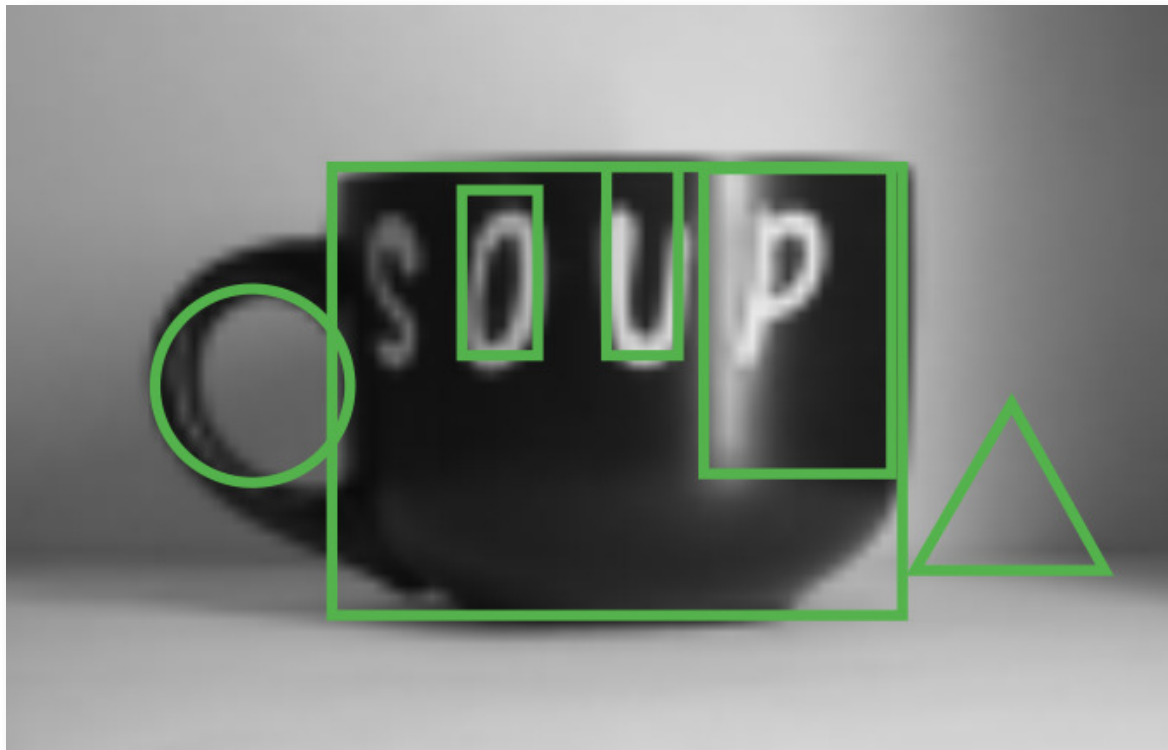
Introductions

A Brief Intro to

Representation Learning

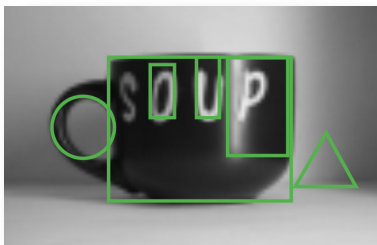
My 1st ML Project

- A coffee mug though the “eyes” of a road-sign detector in 2003:

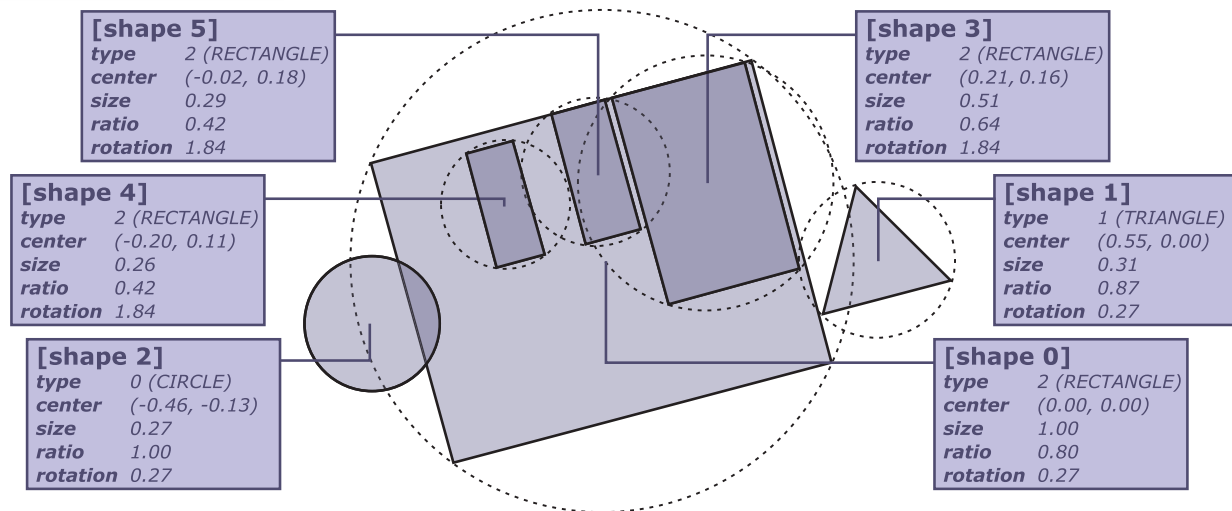


My 1st ML Project

- A coffee mug through the “eyes” of a road-sign detector in 2003:

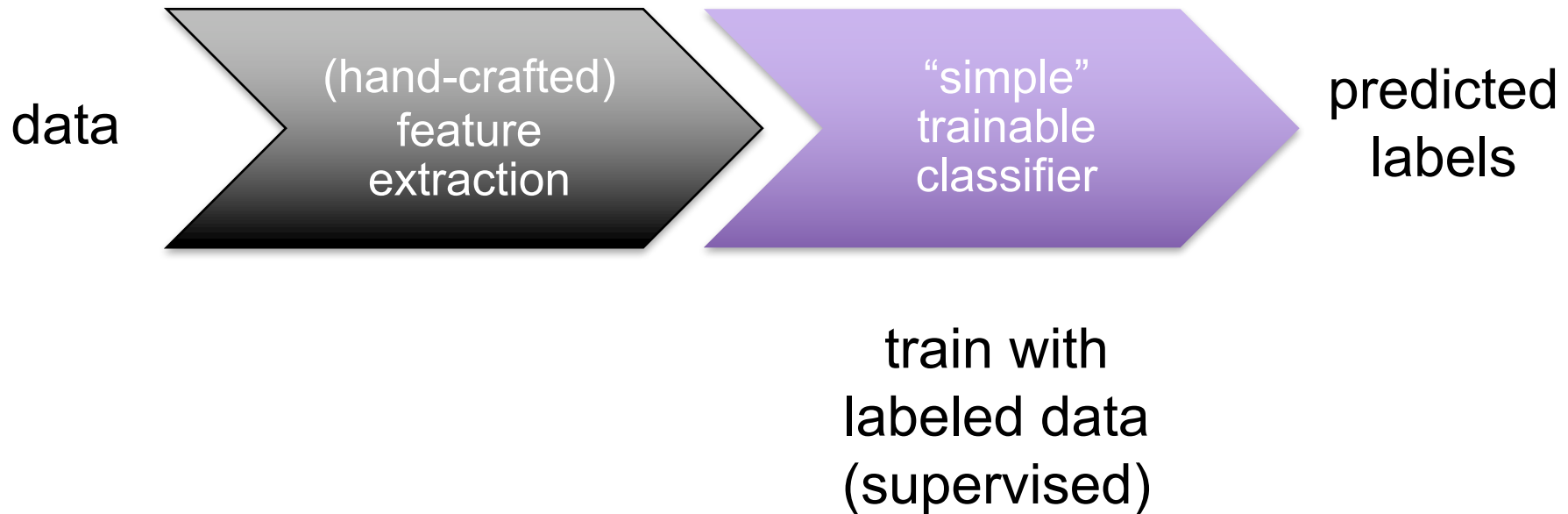


representation
to be used by classifier



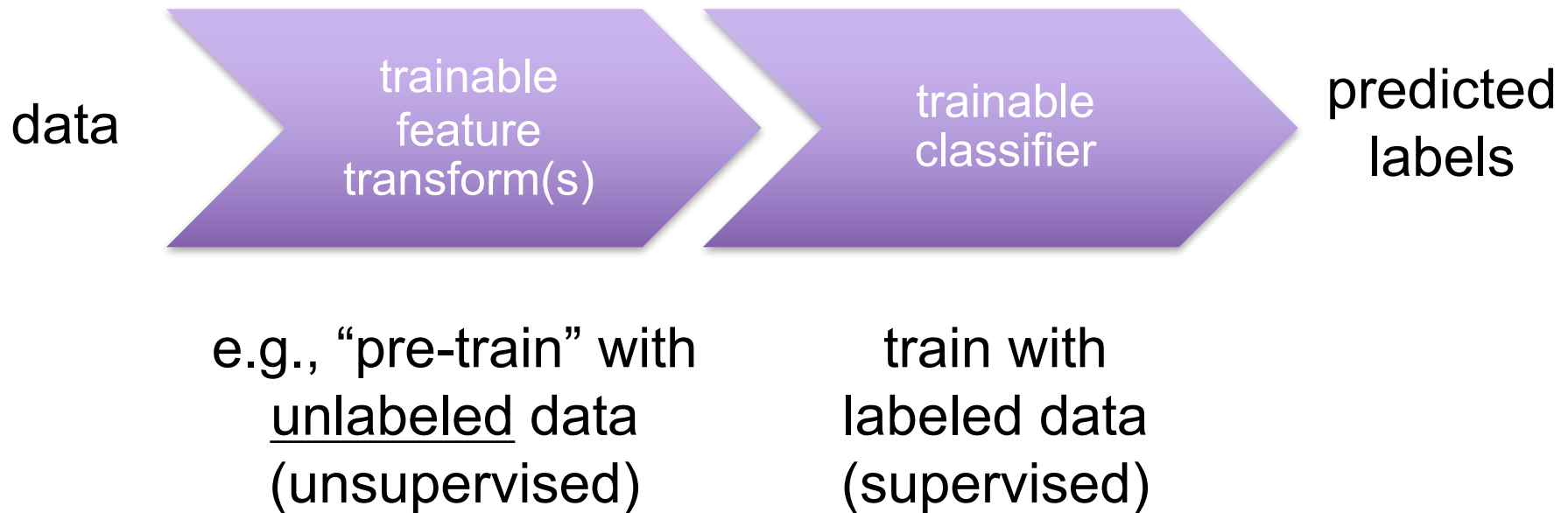
Typical Machine Learning Workflow (for Classification)

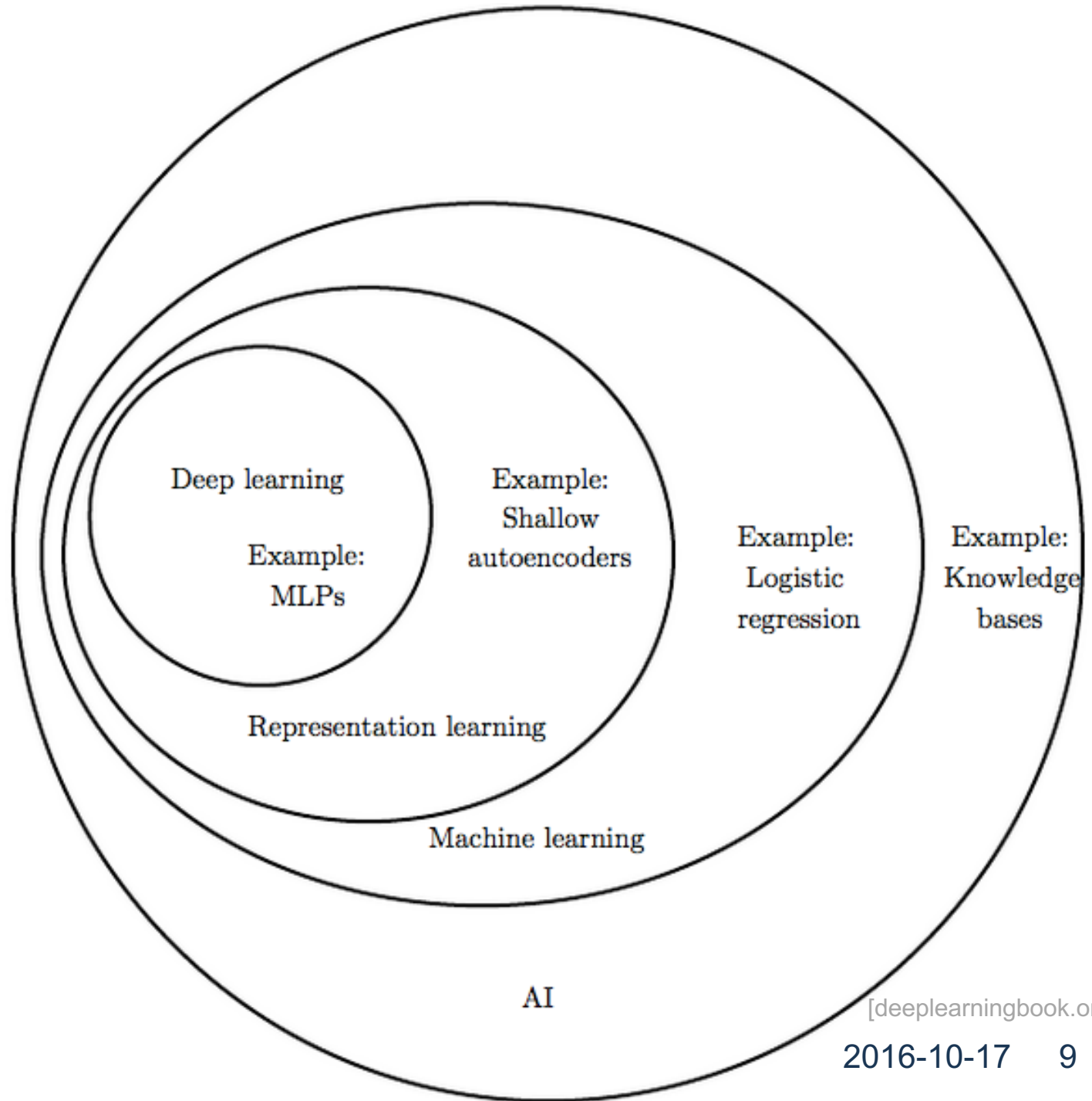
make use of domain
knowledge from experts



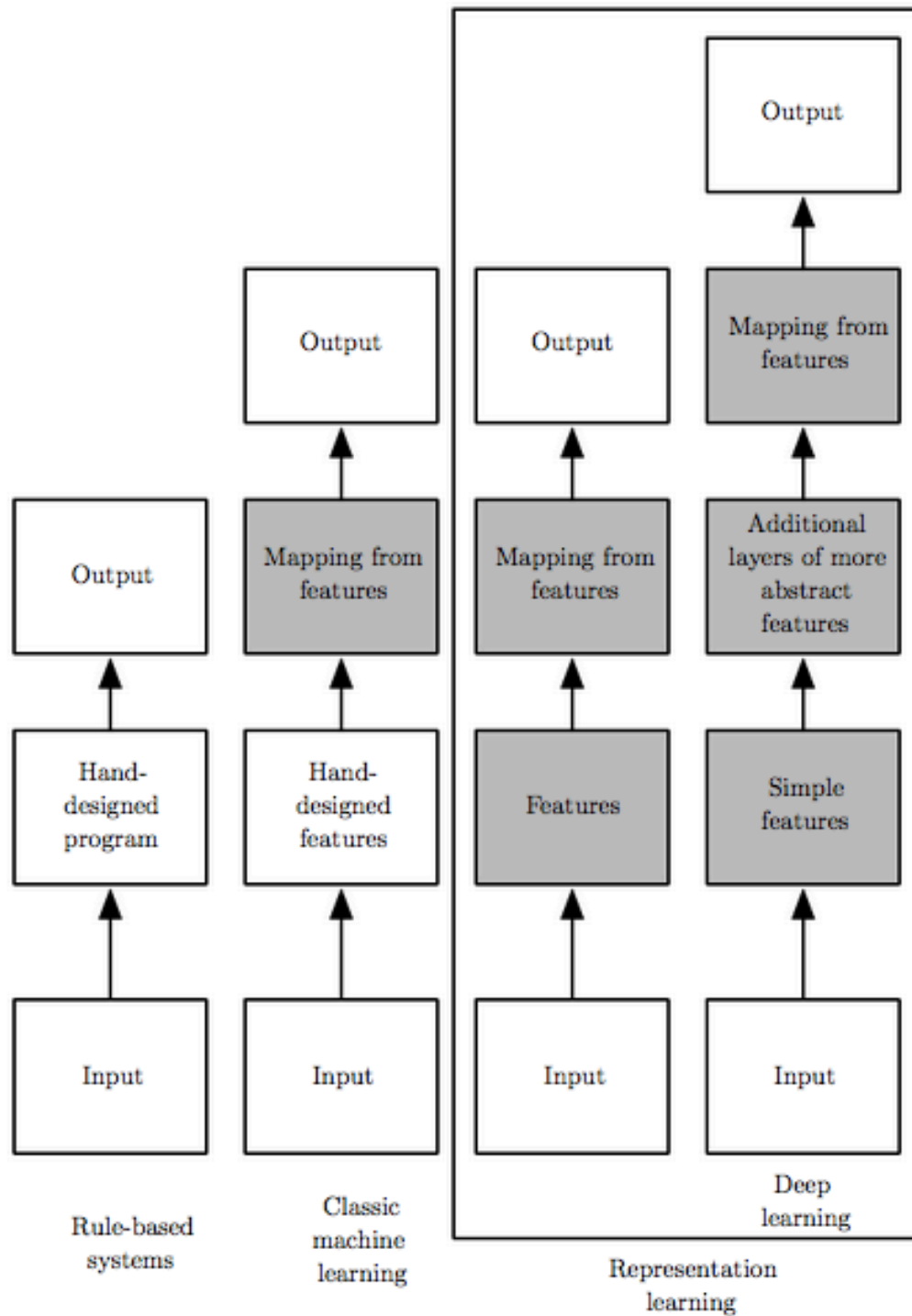
Typical Deep Learning Workflow (for Classification)

make use of abundant data
and (GPU) compute power





[deeplearningbook.org]

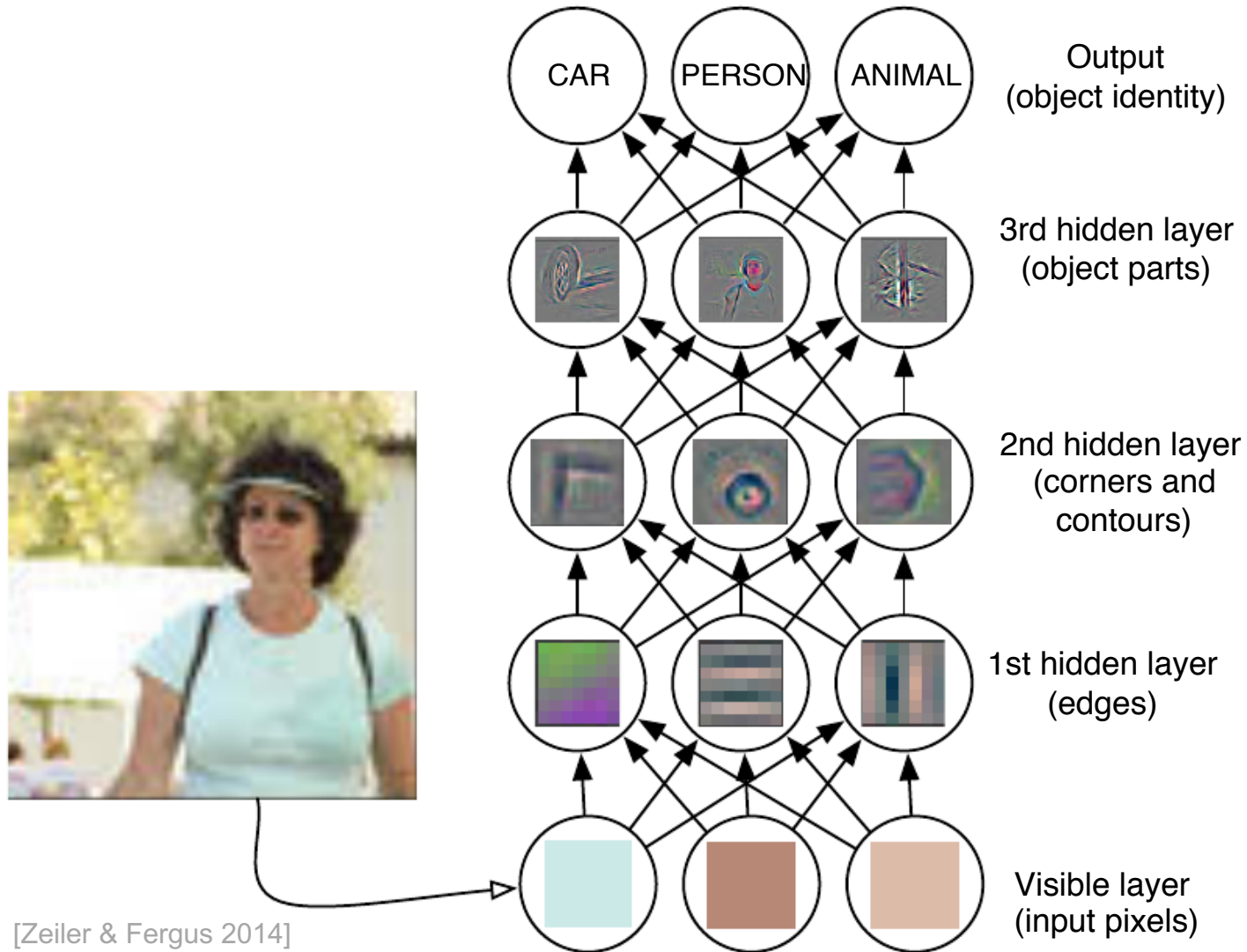


[deeplearningbook.org]

The Promise of Deep Learning

- learn suitable feature representations along with the actual learning task
- using a general-purpose learning procedure

An Example Deep Net



Course Rationale & Design

Learning Goals

- Think – Pair – Share
 1. Think about your personal learning goals for this course!
 2. Discuss with your neighbor & create a ranking!
 3. Name your most important one!

Learning Goals

- in-depth theory (math) and background (why and how it works)
- hands-on experience with frameworks and design decisions, “craftsmanship”
- unsupervised RL approaches
- “big picture” – applications to various topics / fields
- understand inner workings
- hierarchical feature representations for language
- working system (portfolio)

Overall Learning Goals

- At the end of the course, you are able to ...
 - **confidently** apply RL techniques to develop a solution for a given problem
 - follow recent RL publications and **critically** assess their contributions
 - formulate **hypotheses** and design & conduct RL experiments to **validate** them
 - **document** progress & design decisions for **reproducibility** and transparency

Please add your goals!

Disclaimer



HERE BE DRAGONS!

WELL, NOT REALLY. WE WERE JUST
TOO LAZY TO LIST THE HAZARDS, AND
THIS IS MORE ACCURATE THAN NOTHING AT ALL

this course may not be
suitable for ...

- mere credit collectors
- passive attendees
- remote students
- the lighthearted ;-)

*end of withdrawal period:
November 20, 2016*

Course Design

Preparation

(session summary)

reading

- book chapters
- papers
- blogs

forum discussions

weekly blog posts

- new insights
- hints, tricks & hacks
- open questions

3-6h per week

In Class

“last episode on RL”
(3-min summary)

literature
discussion / Q&A
small-group activity
(25-60 min)

project / assignments
discussion / Q&A
(25-60 min)

150h total

Course Project

weekly warm-up
assignments
(until Nov. 20)

working in teams

- up to 4 teams
- scrum-style
weekly sprints

forum discussions

team progress blog

3-6h per week

grading: *oral exam (20min)

Topics (Tentative)

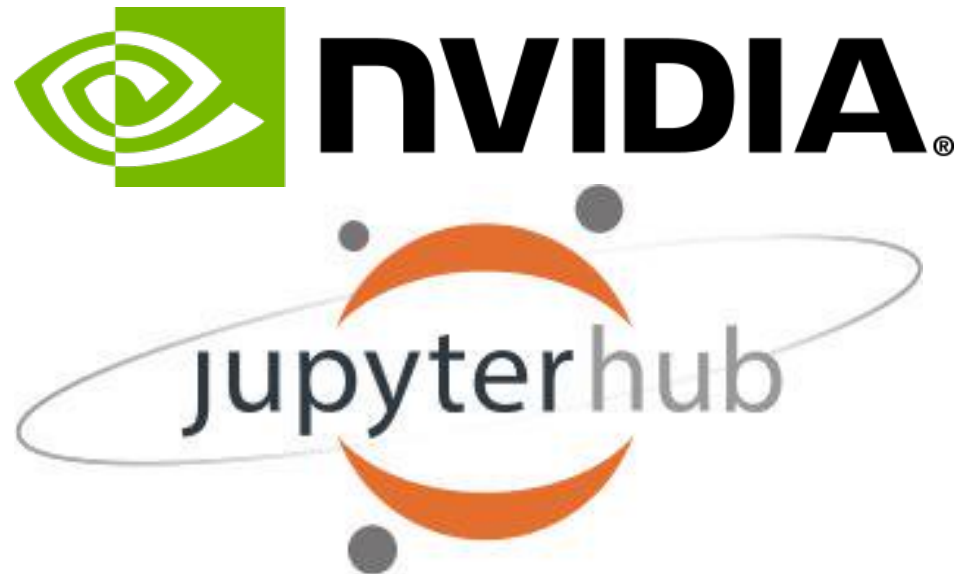
- MLPs, Gradient Descent & Backpropagation
- Autoencoders
- Convolutional Neural Networks
- Recurrent/Recursive Neural Networks
- Visualization & Sonification
- Regularization Techniques
- Advanced Regularization Techniques
- Introspection & Inception
- Optimization Techniques
- Advanced Training Strategies
- Reinforcement Learning

Online Tools

- Campus.UP (workspace “RL2016”)
 - blogs (course / personal / team)
 - forum
 - wiki
 - microblog / messaging (?)
- Slack channel (?)
- GPU compute environment (medusa)
 - shell access & jupyterhub for notebooks

GPU Compute Server

- 4 Maxwell Geforce Titan X GPUs
- 128 GB RAM
- 12 CPU cores
- jupyterhub server for notebooks



<https://jupyter.org/>

... more info in assignment #1



Jupyterhub

localhost:8000/user/stober/notebooks/notebooks/berlin_mhd2016/Train.ipynb

jupyter Train Last Checkpoint: 21 hours ago (autosaved) Control Panel Logout

File Edit View Insert Cell Kernel Help Python 2

```
logging.basicConfig(level=logging.INFO)
loop.run()

Training status:
  batch_interrupt_received: False
  epoch_interrupt_received: False
  epoch_started: False
  epochs_done: 99
  iterations_done: 15741
  received_first_batch: True
  resumed_from: None
  training_started: True

Log records from the iteration 15741:
  time_read_data_this_epoch: 0.077024936676
  time_read_data_total: 7.7109246254
  time_train_this_epoch: 16.7325439453
  time_train_total: 1656.00861263
  train_decoder_cost_cost: 7.31601667404
  train_total_gradient_norm: 3.01435232162

Epoch 99, step 159 | Elapsed Time: 0:00:17
```

In [13]: `for k,v in model.get_parameter_values().items():`
`print k, v.shape, v.mean()`

```
/decoder/generator/readout/bias.b (11343,) -0.368705
/decoder/generator/readout/merge/transform_states.W (500, 11343) -0.0048978
/decoder/generator/with_fake_attention/conditionedrecurrent/transition.W (500, 500) 0.000432439
/decoder/generator/with_fake_attention/conditionedrecurrent/transition.initial_state (500,) 0.00145349
/encoder/linear_0.b (500,) 0.000179575
/encoder/linear_0.W (200, 500) 0.00113562
/decoder/generator/fork/fork_inputs.b (500,) 7.72142e-05
/decoder/generator/fork/fork_inputs.W (500, 500) -9.32707e-05
/decoder/generator/readout/feedback/lookuptable.W (11343, 500) 2.83346e-05
```

In [14]: `from blocks.filter import VariableFilter`
`from blocks.search import BeamSearch`

Campus.UP Workspace

The screenshot shows a web browser window with the URL `campusup.uni-potsdam.de/group/representation-learning/`. The interface features a top navigation bar with the University of Potsdam logo, the text 'Campus.UP', and user information for 'SEBASTIAN STOBER'. Below this is a secondary navigation bar with 'UP SERVICES' and 'HELP' buttons. A main navigation area contains three tabs: 'Desktop', 'Organizer', and 'Campus Navigator'. The breadcrumb trail indicates the current location: 'Representation Learning / Overview /'. On the left, a 'WORKSPACES' sidebar lists various sections: 'Member Pages', 'Overview' (selected), 'Documents & Resources', 'Tools', 'Organisational', 'Members', and 'Individual Blogs'. The main content area is titled 'Representation Learning > ...' and includes 'Editing Mode' and 'Administration' buttons. It contains a 'Welcome!' message, an 'Announcements' section with 'Add Entry' and 'Manage Entries' buttons, and an 'Activity' section showing a recent blog entry by Sebastian.

Session Summaries

last episode on
“Representation Learning”

...

- rotating job!
(one session per person,
assignment by poll)

- short summary blog post (in course blog)
+ 3-min intro recap at next session
 - key topics
 - results of the discussion
 - optional photos

Your Personal Blog

- document your learning / project progress
 - one post per week
 - share your experiences!
 - visible only to course participants
- examples:
 - <https://deerandommumbling.wordpress.com/>
 - <http://bartvanmerrienboer.nl/#blog>
- guidelines:
 - <https://www2.uwstout.edu/content/profdev/rubrics/blogrubric.html>

Team Blogs

- weekly progress reports for course project
 - similar to scrum
 - compare original goals with outcomes
 - What has worked well?
 - What did not work / had to be changed?
 - outline plan for next week
 - What would you like to try / investigate next?
- can be written up by one designated team member or in turns

Open Questions (Blog)

- guide for what is covered in class
deadline: Monday morning 7am
- do not hesitate to post questions!
(If you got one, you are probably not the only one!)
- post a comment if you know the answer

Contribute!

- ask – in your blog and the forum
- comment / like / rate
- answer
- document – in your blog and the wiki
 - hints, tricks & hacks
- recommend
 - additional readings (papers, blogs, etc.)
- give (constructive) feedback

Course Project

Course Project

- vision: speech-base interaction

real systems:

- Siri (Apple)
- Alexa (Amazon)
- Cortana (Microsoft)
- Google Speech
- Skype Translate
- ...

fictional characters:

- J.A.R.V.I.S. (Iron Man)
- Samantha (Her)
- Jane (Ender's Game)
- ...

Course Project

- Automatic Speech Recognition (ASR)
 - state-of-the-art systems use deep nets
- large-scale dataset (cc-by 4.0):
1000h corpus of read English speech:
“LibriSpeech: an ASR corpus based on public domain audio books”, V. Panayotov, G. Chen, D. Povey and S. Khudanpur, ICASSP 2015.
<http://www.openslr.org/12/>



Course Project

- collaborative effort
- “coopetition” (cooperative + competition)
- up to 4 teams:
 - form after course withdrawal deadline (Nov. 20)
 - self-organized (heterogeneous if possible)
 - scrum-like approach
 - focus on different aspects / strategies / tools

Course Project

- available deep learning frameworks:
 - Theano (+ Blocks&Fuel or Keras)
 - Tensorflow (+ Keras)

Course Project

- optional: collaborative overview-paper



<http://www.aes.org/conferences/2017/semantic/>

- manuscript deadline: January 22, 2017